

Case Study:

Shalini is a sex worker who has been operating in City X for past six years. She is twenty three years old. In her early years, she used to operate from the bus stand with her friend Seema. Over a period of time she developed friendship with 15 other sex workers who operate from the same area. She comes from her village every day. She arrives at 11 am and work until 6 pm.

She knows that there are around 100 women who operate in the bus stand. Some of them operate in the morning hours, some in the evening and some in the night. Shalini has seen many of them but not all are her close friends. She knows about 70 women who operate in the bus stand at the same time as her. Of the women who operate at the same time as her, 15 are her close friends and 30 are her acquaintances.

In the last six years of working in City X, Shalini has moved to different locations in the city such as the railway station and the market to solicit clients due to various reasons. Over the years, she has operated in the top ten locations within the city. She has developed close friendships with 80 sex workers in those locations (including 30 women in the bus stand). She also knows 140 other sex workers who operate in those locations regularly.

The SNA and spot analysis estimates 1,500 sex workers in those 10 locations. These women are known to operate at different times.

The project has developed good rapport with Shalini. Furthermore, Shalini is willing to work as a Peer Educator since she understands that STI/HIV is a serious threat to her community, especially to her friends whom she loves and is concerned about.

The project staff recognizes that Shalini is an asset to the project. They are interested to involve her in the project. The staff has to decide on how to incorporate Shalini into the project.

The project has two options:

Option One:

Shalini can be given a particular geographical area (1 or more locations) and she has to reach all the sex workers who operate in that area and also identify new sex workers. This would mean that she will have to build rapport with all the sex workers in the allocated location, give them information and condoms and bring them to the clinic.

Option Two:

Shalini can be given the responsibility of reaching her close 80 friends on a regular basis whom she knows very well and has good rapport with at the 10 different locations within the city.



Case Study:

The TI project in Naveenpura caters to FSWs and MSM. One of the PEs, Sudha, is facing problems at her hotspot! The brothel manager in that area does not believe that the project can benefit the FSWs. She prevents the sex workers in her brothel from going to the project clinic.

- What is the importance of working with the brothel manager? How does she affect the project work?



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- What steps does the project need to take to change the situation?



AT PE LEVEL



AT ORW LEVEL



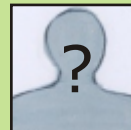
AT PM LEVEL



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- Besides the brothel manager, which other stakeholders does the project need to interact with on a regular basis? Why and How?

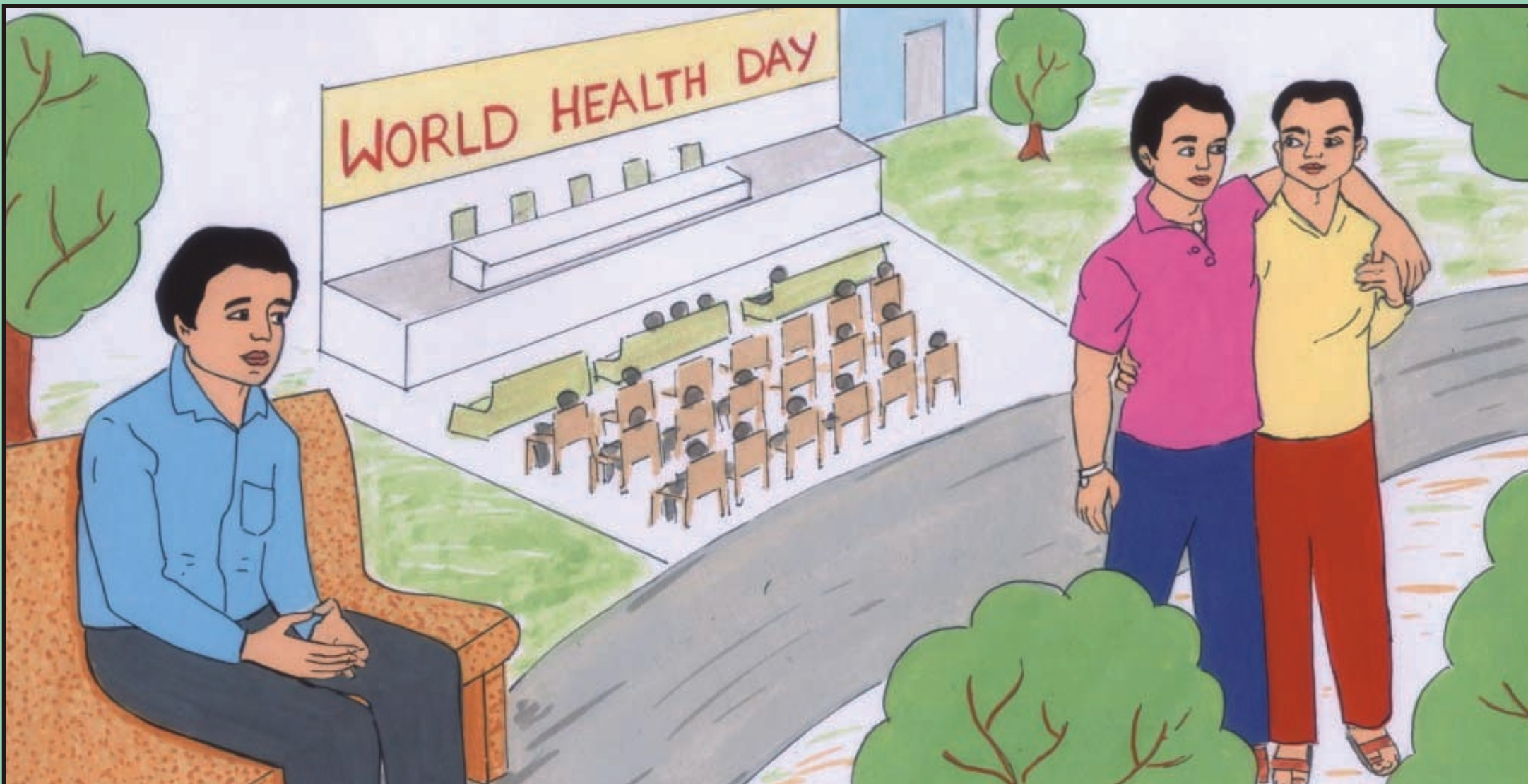




Case Study:

Neel, a PM, finds that of late IDUs from one site have stopped visiting the DIC. Upon enquiring from the IDU community, he is told that the ORW of the area, Dipankar, has been behaving in a condescending manner with them.

- What are the possible consequences of the ORW's attitude and behaviour?
- What could be the underlying cause of this behaviour?
- How can this situation be addressed?



Case Study:

Amit, the ORW working in a TI, does not want to participate in an event being organized for the MSM/TG population that the project caters to. He feels uncomfortable in the company of the MSM group and in fact detests the fact some of them cross-dress. Amit doesn't want to be seen at a public event with them.

- What are the possible consequences of the ORW's attitude and behaviour?
- What could be the underlying cause of this behaviour?
- How can this situation be addressed?